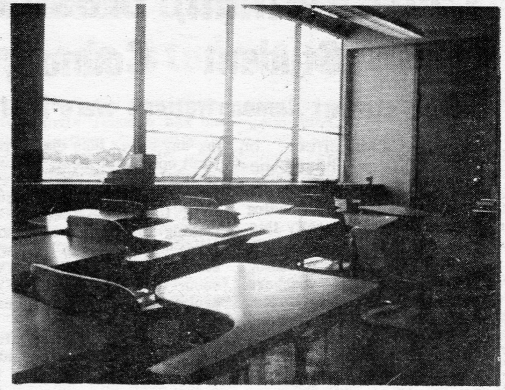


Students 'lit up' in free atmosphere of park.



Central Park was a place of affection.



### Empty desks, but

## Classes continue

"Is this my second hour class? Shame, shame, shame!" was Pauline Schmmookler's comment to her World Literature class of six students and twenty-four empty desks second hour Monday.

Though it may not have been evident to those who walked out, many of the students remained in their classes. Not all teachers took attendance as Roy Stults, Geometry and Algebra II teacher, did. However, most students asked knew the attendance records by heart for second and third hours.

Although the walkout was going on and several hundred students were missing from classes, many teachers continued to function as on any other school day, and included tests and quizzes in their lessons.

Students missing Duane Nelson's advanced math class second hour also missed a quiz. Upon returning to his class Tuesday, these students were assigned to write a "note" to Nelson stating where they had been and why they had walked out the day before. Nelson's attitude was described simply

as "mad" by one of his students.

Similarly, the ten students who missed Duane Skie's Algebra II class second hour were faced with the consequence of making up a three page test when the student "has time."

Discussion of the walkout and salary dispute occupied some time in many classes. In Ted Molitor's second hour chemistry section, the ten people remaining in class discussed the learning experience involved in the entire situation of the school board-teacher dispute.

In one American Studies class two students asked permission to investigate what was going on outside and proceeded to the walkout. After participating for a time, the students returned to the class with their findings but decided to leave again.

The Boys' Cooking class second hour hosted Judy McCleary's Child Development section for a coffee and donut get together.

When faced with a choice of activities, students in some courses studied, others went to the library, and others began creative projects. Students in Kathy Zak's second hour French I class made paper dolls.

## Kellogg demonstration termed 'total success'

by Mark Johnson

Almost 1,000 Kellogg students walked out of classes Sept. 16 to protest the lack of activities. The demonstration was termed "a total success" by Kellogg Student Council President Carl Carlson.

Although originally planned for Wednesday, increasing student unrest moved the walkout up a day. A joint Ramsey-Kellogg walkout had been planned for Monday, but few Kellogg students participated.

"The kids were getting a little itchy," said Don Lehr, Student Council vice-president.

The demonstration was hoped to spur further negotiations between the school board and teacher's council and also divert any further student disruptions.

"We all know what happened at Central Park," said Carlson, "and that's just the kind of thing we wanted to avoid."

The walkout itself moved quite smoothly with no noticeable friction from the faculty. Classes were left at 8:15 a.m. and students proceeded to the football field as the leaflets the Student Council had passed out that morning instructed.

The students who remained at the football field sat quietly for the remainder of the day, listening to portable radios. Although no entertainment was provided, students did manage to wire a stereo tape player into an amplifier. At the close of the school day they returned home on busses.

Asked about the Ramsey demonstrations, Carlson said, "I felt that at the demonstration there wasn't a near big enough percentage of the student body really involved.

"We tried to talk to everybody and get to get everybody into. We just want the hoods or just one group of kids.

"We also tried to be a little more organized and tried to keep it under a little bit better control."

Carlson summed up the walkout as "one of the most successful I've seen. We had total participation."

Backlash to the demonstration was said to be very slight. What little there was came from aggravated parents, and not from the faculty.

"It didn't bother the teachers one way or another," commented Carlson very off-handedly. "In fact, they were actually cheering for us."