

Lauri Perman, president of last year's Student Council, believes the recent student demonstrations were badly timed and will have

no significant effect on teacher-school board negotiations.

Lauri, who will be attending Michigan State University this fall, explained her position this way: "Most adults including the school board and teachers will dismiss the walkout as just what could have been expected of a group of young, impatient, hotheaded teenagers. Students haven't indicated they are act-

ing any better than the average adult opinion of them."

"Many adults," said Lauri, "will think the students are looking for a fast, easy solution. While I can see why students feel frustrated, it will seem to adults that they are avoiding the real complexity of the situation."

She thought that the sit-in was more or less expected by both the school board and the

teachers since walkouts and sit-ins had happened all over the Twin Cities. This, she believed, also lessened the effect it had.

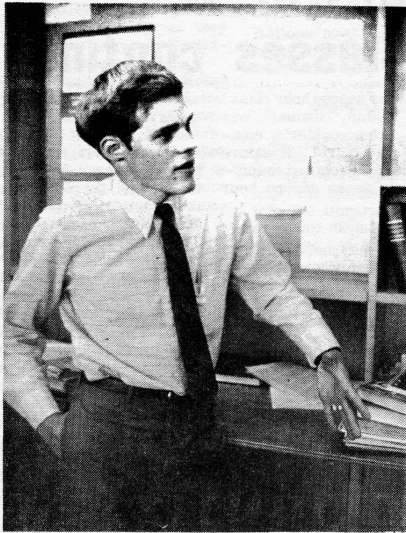
Lauri expressed regret that the sit-in had not been a more organized, united action. "Students had the chance to show that they could handle more responsibility and they could have really become unified. This could have been the start of a much more active, involved student body, but not now."

When asked what she thought future student action should be, Lauri said, "A walkout can put pressure on for only a few hours and student action should be continuous.

"It would also be better if students started writing or communicating. They need a reason or a statement that they can present. Then the school board and the teachers have something positive and definite to react to. With a walkout they can only react to a sense of dissatisfaction which they knew was present already and a sense of dissatisfaction is a sort of a vague, nebulous thing anyway."



Lauri Perman gives her views on student demonstrations.



Joel Peterson discusses newspaper problem.

Three Bethel students aid activity program

Three new students have temporarily joined the faculty. They were recruited from Bethel College by Associate Principal Richard St. Germain, Sept. 8 to help out in situations where regular activity advisors have held back their services.

Bill Weigel is the temporary Rambler advisor substitute. He would give no comment on how he got this position or how Rambler is progressing this year. Ken Hanson was also unavailable.

Joel Peterson is the most talkative member. He is a '68 grad, who thought he wanted to be a teacher. Well, who can blame him for reconsidering?

When pressed for his opinion,

Peterson stated his real sympathies lay with the teachers. "If driver education instructors can earn \$10,000 annually with almost no college training, it's easy to see why the teachers are squawking over such low pay with so many years of training behind them," he said.

He agrees that the kids are getting the worst of it but there "isn't much they can do."

When questioned about the reaction of Bethel students if a similar situation occurred on campus, he said that Ramsey students have easily twice as much enthusiasm and school spirit as college students would, and he urged us to do something to help ourselves, but to give it serious thought.

"The way this condition is being handled is ridiculous!" "The teacher's, and the board, have a case, but they're not handling it right. They are not acting as rational adults," commented Vaughn Harrison, with great certainty.

Vaughn Harrison, Ramsey's AFS student from South Africa, also stated that he doesn't feel



Vaughn Harrison

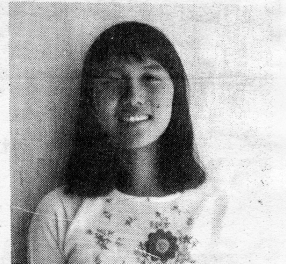
the teacher's should be using Ramsey students as a means to get what they want. Yet, he admitted, he could see that they have been forced to use us, their only other choice being resignation.

"I don't feel," he emphasized, "that the students should side with teachers, or the board. The students should stand as a unit, representing themselves. They should use their influence that way."

Vaughn feels that any student walkout, strike or boycott would not be the answer. The answer, he feels, is through "rational, constructive action."

Even though Vaughn doesn't feel that he himself is involved in the current issue between the board, the teacher's, and the students, he has admitted his disappointment in not being able to participate in the clubs and activities that he had been hearing about.

Yoko Hayashi, Ramseys AFS student from Japan, holds much



Yoko Hayashi

the same views as Vaughn.

"I have never heard of such a thing! In my country it is the teachers job to do something for the students, not make life miserable for them," Yoko Hayashi said in amazement.

Yoko stated that although the students have the right and the power to protest, she feels the threatened walkouts would not be the answer.

She feels that settlement will not come until and unless the teachers give in.

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